Mrs. Murray 6th Grade Math Syllabus

https://mathwithmrsmurray.weebly.com/

New Providence Middle School Room 46

Contact (931) 648-5655 Ext. 2146 Email: lynzie.murray@cmcss.net

Hello! Welcome to 6th grade math! In this class, you will learn different concepts thar you will be able to use in your everyday life as well as grow confident in your ability to solve real-world problems! This course begins with multi-digit computations and ends with representing proportional relationships.

**Class Structure**

 Math Classroom Notes and Resources Book: This is the most important part of the class to enhance student learning and understanding of applications. The 6th grade math team created a spiral bound book with classroom notes and resources that students will complete throughout the year. This is something they will need every day in class. There will be random book checks (for a grade) to verify students are completing their notes in class in preparation for quizzes and tests. If these are lost, students will be responsible to complete them digitally. Our class will be utilizing a flipped classroom structure on Monday, Wednesday, and Friday. This will involve students watching & completing notes prior to coming to class, as the previous night’s homework, to be prepared for in class practice. Tuesday and Thursday’s students will be utilizing the Schools PLP in class to complete notes and practice problems while I monitor and offer 1-1 instruction.

 Bell Work and Exit Tickets: Everyday students will complete bell work problem(s) while attendance is being completed. These problems will be review of prior lessons or material that will prepare them for the days learning target. At the end of class, students will complete a question reflecting on the days lesson.

 Unit Tests/Quizzes. Quizzes will be posted on the calendar and Google Classroom. Students will also take a CUA (Common Unit Assessment) at the end of each unit to assess their understanding and fluency of the learned material. Students will receive assessment grades in PowerSchool for each quiz and CUA.

**Classroom Procedures**

Completing work:There will be many opportunities for students throughout the year such as homework and classwork. Due to COVID-19, we are trying to eliminate cross contamination of germs which means many assignments will be completed on their computers using the Schools PLP and Google platforms.

 Computers:Being a 1:1 school and the current pandemic, students will be using their laptops frequently throughout the day. This means students must charge their laptops at home before returning to school the following day. Computers are a **MUST** this year.

Calculators: Prior to COVID-19 students would use a class set of calculators, this year they will be using a calculator on their computers. We will use Desmos and the calculator provided on their laptop. Students may bring their own calculators, but it should be a TI-30X from Texas Instruments.

 Late Work: Any work turned in late may lose points – the amount will vary based on the assignment and how many days late it is turned in. Students should speak with me if they are needing additional time and it may be permitted based on the circumstances. Any quick checks that have already been gone over in class ***cannot*** be turned in late because the answers will have already been gone over in class.

 Absent Work: If a student is absent, they will have the same number of days they were out to complete missed work. The student is always able to access the class calendar & Google Classroom to find work. Otherwise, I will have any paper copies in my room for students to ask for. It is up to the ***STUDENT*** to receive and turn in absent work.

 Behavior: I expect students to be respectful, responsible, and engaged in class. This is the expectation for all teachers at New Providence Middle School. If a student fails to meet these expectations, parent contact and discipline referrals will be submitted. I do not tolerate disrespect or disruptive behaviors that will inhibit the classroom learning environment for others.

 Blue Zone: As an incoming 6th grader, your student has not learned the power of blue zone. This is a strategy implemented by NPMS and all teachers to enhance productivity, mind focus, and enhancing the learning experience for students. When transitioning to class, students are to line up in the correct teacher’s blue zone with two empty squares in between the person in front of and behind them. They are to keep their hands to themselves, eyes and nose facing forward, and prepared to enter the classroom. Upon entering, students are expected to do so quickly and quietly and prepare their desk according to directions provided.

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By signing below, the student and parent/guardian recognize that they understand the expectations and structure of the class. The syllabus should be kept and referenced by parents/guardians and students if any issue arises. If the syllabus does not answer a question, the parent/guardian is encouraged to contact Mrs. Murray by e-mail or phone. Please returned signed portion by the end of the week.

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ understand the expectations of Mrs. Murray’s class and will do my best to meet the expectations both academically and behaviorally with an understanding that failure to do so may result in a poor grade or discipline referrals.

 Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_